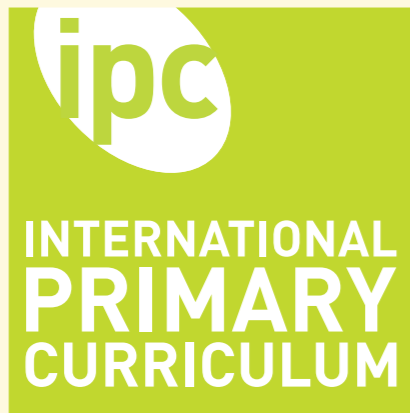


The **IPC** mind map

CIRCUS

IS COMING TO TOWN



Have you heard the saying 'laughter is the best medicine'?

Laughing and having fun are such an important part of our lives. We all love being entertained and enjoying ourselves. For a very long time, the circus has been a special place where people, from many parts of the world, go to be entertained, laugh and have fun.



Art

- How to draw faces and understand expressions
- About the work of artists who have painted pictures about the circus

Learning Targets

- 1.2 Be able to use a variety of materials and processes
- 1.3 Be able to suggest ways of improving their own work
- 1.4 Be able to comment on works of art
- 1.5 Understand that the work of artists can be seen in a circus setting and that artists have used the circus as a theme for their own work



Geography

- How to draw maps and plans of a circus
- How to use maps and atlases to find out about the countries some circus animals come from

Learning Targets

- 1.3 Know about how land and buildings are used in setting up a circus
- 1.4 Know about the weather and climatic conditions in particular localities and how they affect the lives of animals living there
- 1.5 Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context
- 1.10 Be able to make maps and plans of real and imaginary places, using pictures and symbols



History

- What circuses were like in the past
- About some of the people who made circuses famous
- How circuses have changed over the years

Learning Targets

- 1.1 Know stories about a range of people who have lived in the past
- 1.3 Be able to ask and answer questions about the past
- 1.4 Be able to use key words and phrases relating to the passing of time
- 1.9 Understand that events and people's actions have causes and effects
- 1.10 Understand that the past is represented in a variety of ways



Music

- About music for the circus
- How to compose and write rhythms and tunes about circus performers

Learning Targets

- 1.1 Know a number of songs about circuses
- 1.3 Know how a number of musicians – including some from their home country and host country – use musical elements to create different effects and for different purposes
- 1.4 Be able to recognise and explore ways in which sounds can be made, changed and organised
- 1.6 Be able to play simple rhythms with a steady beat
- 1.7 Be able to compose simple musical patterns
- 1.9 Be able to use symbols to represent sounds



Society

- How to stay safe in busy places
- What it's like to be a circus artist

Learning Target

- 1.1 Know that people have individual characteristics
- 1.2 Know some of the rules of groups to which they belong
- 1.3 Know about some of the factors that can improve or endanger their health
- 1.4 Know about some of the factors that can improve or endanger their safety
- 1.6 Understand that they belong to a number of groups (e.g. family, school, nation)



International

- What different people think about using animals in the circus
- What the circus of the future might look like

Learning Targets

- 1.1 Know that children within their class have different home countries
- 1.3 Know about some of the similarities and differences between the lives of children in the different home countries and in the host country
- 1.4 Be able to respect one another's individuality and independence
- 1.5 Be able to work with each other where appropriate



Technology

- How to put up a tent
- How to plan and make circus tents for soft toys

Learning Targets

- 1.1 Know that products in everyday use have an effect on people's lives
- 1.2 Be able to plan what they are going to make
- 1.3 Be able to describe their plans in pictures and words
- 1.4 Be able to use simple tools and materials to make products
- 1.5 Be able to choose appropriate tools and materials for their tasks
- 1.6 Be able to comment on their own plans and products and suggest areas of improvement
- 1.7 Be able to comment on the usefulness of products in everyday use



Physical Education

- How to use juggling balls
- How to balance and make movements used in circus performances

Learning Targets

- 1.2 Be able to perform simple activities with control and coordination
- 1.3 Be able to repeat and develop simple actions
- 1.5 Be able to apply movements in sequence
- 1.7 Be able to observe, copy and develop actions performed by others



ICT

- How to draw a plan for our own circus
- How to make tickets and a poster for our own circus

Learning Targets

- 1.1 Know about some of the applications of ICT in everyday life
- 1.4 Be able to use ICT to present information
- 1.5 Be able to enter, save, retrieve and revise information
- 1.6 Be able to work with text, tables, images and sound



Science

- Which materials would make a waterproof tent
- Which materials to use for circus costumes
- About forces – pushes and pulls in circus acts

Learning Targets

- 1.1 Know that scientific enquiry involves asking questions, collecting evidence through observation and measurement
- 1.2 Be able to pose simple scientific questions
- 1.3 Be able to identify ways of finding out about scientific issues
- 1.4 Be able, with help, to conduct simple investigations:
 - Thinking about what will happen
 - Using, with help, simple scientific equipment
 - Recognising when a test or comparison with one variable is fair
 - Observing what happens
 - Comparing what happened with what they thought would happen
 - Offering explanations for what happened, and why it happened
 - Making simple comparisons, identifying similarities, differences and simple patterns
 - Recording and communicating their observations – orally, in writing and through ICT
- 1.24 Know the names and properties of a range of materials
- 1.25 Know about the uses of different materials
- 1.28 Be able to sort materials into groups according to their properties
- 1.33 Know how a range of forces, including pushes and pulls, can move objects